

## Research Paper Evaluation

Name: \_\_\_\_\_

Dates of Research: \_\_\_\_\_

Historical Unit: \_\_\_\_\_

Subject / Title of Paper: \_\_\_\_\_

Category	Strong 10 - 9 points	Proficient 8 - 7 points	Developing 6 - 5 points	Emerging 4 - 3 points	Not Yet 2 - 0 points	Points Earned
<b>Thesis and Focus</b>	Thesis is eloquently stated and neatly focused. Each paragraph has a clear link to main topic, with logical order to ideas and fluid transitions between subjects.	Thesis is clearly stated, but focus could have been sharper or more compelling. Paragraphs primarily relate back to main topic.	Thesis is accurate but general. Paragraphs show an attempt at relevance but are sometimes unfocused.	Paragraphs are a collection of facts and ideas around an unfocused topic. It is unclear why information is included and what point is being explained.	No statement of thesis or clear objective for research.	
<b>Content and Integration</b>	Essay smoothly integrates writer's ideas, 8 quotations, and paraphrases. Paper is detailed and interesting, with a purpose to each fact and a complete exploration of each topic.	Essay relies more on strict research than on the writer's own ideas and responses. Quotes and paraphrases are solid. Paper is appropriately detailed.	Essay demonstrates little of the writer's own ideas in response to the research. Quotes are at times poorly connected. Information is unelaborated upon.	Essay includes general comments without supporting facts. Research offers minimal details and/or explanation of the details.	Essay strings together material without thoughtfully responding or carefully shaping it. Paper includes somewhat random facts without relevance to the thesis.	
<b>Analysis and Conclusions</b>	Student carefully analyzes the information and draws appropriate and inventive conclusions supported by evidence. Paper reveals a compelling development of ideas.	Student shows solid effort in analyzing the evidence collected. Most ideas are developed appropriately.	Student at times offers commentary on the facts, and at other times relies primarily on research.	Student's conclusions are inaccurate or not adequately supported by evidence.	Student includes facts but offers no conclusions or analysis.	
<b>Historical Context</b>	The paper clearly and accurately elaborates on the time period. Student explains effectively the effect of the topic on society at the time.	Student generally links the research to the broader time period. Student offers some explanation of the effect on society.	Research is linked to the broader time period, but student does not explain the impact of the topic on society at the time.	Some relevance to the time period can be inferred, but the student makes no explanation in the paper.	Facts offer no relevance or explanation of the broader time period.	
<b>Organization</b>	The introduction, body, and conclusion are organized and presented in such a clear and careful way that the reader moves easily through the text.	The organizational structure is logical enough to move the reader through the text without undue confusion.	The organizational structure is predictable, without flair in either the introduction or conclusion. There are a few lapses in focus.	The organizational structure is somewhat random, with some lapses in focus or coherence. Reader is confused at times.	The essay demonstrates little organizational planning.	
<b>Writing Style</b>	Sentences are masterfully controlled and varied in length and type, with precise, rich vocabulary. Voice and tone enhance the overall presentation.	Student uses acceptable and effective language. Sentences are correct but not varied.	Writing style is simple and/or repetitive. Basic sentences prevail. Student uses simplistic or imprecise vocabulary.	Sentence structure is awkward at times. Student shows limited awareness of audience or reader, with ineffective vocabulary.	Many sentences include errors, such as fragments and run-ons, detracting from the reading. Vocabulary is inaccurate.	
<b>Mechanics</b>	Almost no grammatical, spelling or punctuation errors.	Few grammatical, spelling or punctuation errors.	Several grammatical, spelling or punctuation errors.	Many grammatical, spelling or punctuation errors.	Paper is difficult to read due to the significant number of grammatical, spelling or punctuation errors.	
<b>Format</b>	Research paper satisfies all required elements: 6-8 pages, double-spaced, proper margins, proper font size and style, name and page numbers in footer, correct use of parenthetical citations.	Research paper does not satisfy one requirement.	Research paper does not satisfy two requirements.	Research paper does not satisfy three requirements.	Research paper does not satisfy four or more requirements.	
<b>Quality of Research</b>	Research is comprehensive, accurate, and from high quality sources. Student fully catalogs findings on Research Journals in proper paraphrase. Student works responsibly to fulfill the nightly, self-scheduled assignments.	Information is sufficient in amount, but some sources are of questionable value or some topics are not fully explored. Research Journals are mostly completed. Student generally fulfills the nightly, self-scheduled homework assignments.	Student completes only part of the necessary research, or displays minimal effort in selecting quality sources. Research Journals are incomplete. Student partially fulfills nightly, self-scheduled homework assignments.	Research is not compelling in variety, amount, or quality. Research Journals are barely complete. Student does not fulfill nightly, self-scheduled homework assignments.	There is little to no evidence of research. Student does not meet requirements, does not use Research Journals, and/or does not do homework.	
<b>Works Cited</b>	Information is fully cited. Works Cited page follows proper style and is error free. Parenthetical citations are accurate and complete.	Works Cited page generally follows proper style and/or contains few errors. Parenthetical citations are mostly accurate and/or complete.	Works Cited page sometimes follows proper style and/or contains several errors. Parenthetical citations are sometimes complete.	Works Cited page contains numerous errors. Parenthetical citations are inaccurate and/or incomplete.	Works Cited page is missing or information is uncited, and therefore raises the question of plagiarism.	
<b>Total Points Earned:</b>						